

Extending the Reach

of law enforcement in your community

Safe Schools, Interactive Communities
Efficient Public Agency



2007 & 2008 ANNUAL REPORT



OUR MAJOR SUPPORTERS IN 2007 & 2008:

🏆 indicates giving for both years

PLATINUM

(\$15,000 & above)

- 🏆 Anonymous
AT&T Ohio
Cardinal Health Inc.
- 🏆 Honda of America Mfg., Inc.
JP Morgan Chase Bank, NA & JP Morgan Chase Foundation
- 🏆 Mr. Carl H. Lindner, Jr.
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(\$10,000 - \$14,999)

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FirstEnergy Foundation
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- 🏆 The Motorists Insurance Group Foundation
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City of Cincinnati, Colonel Thomas H. Streicher, Jr.
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Dworken & Bernstein Co. L.P.A. - *Ohio Lawyers Give Back*
City of Springdale, Chief Michael Laage, CLEE

Our Programs

DRUG ABUSE RESISTANCE EDUCATION



D.A.R.E. (Drug Abuse Resistance Education) is taught by police officers in 75 percent of our nation's school districts and more than 43 countries around the world. The Law Enforcement Foundation provides that training free of charge to Ohio's police departments through donated funds. The D.A.R.E. Officers in your local schools:

- Have attended a minimum of 80 hours of certified training to be eligible to teach the D.A.R.E. program in your local classrooms.
- Teach drug and alcohol prevention education, educate about bullying, internet safety, binge drinking and Rx/Over The Counter drug abuse.
- Teach students positive decision-making and conflict resolution skills and how to accept personal responsibility.



Cpl. Zach Scott of Franklin County Sheriff's office teaches D.A.R.E. class.

D.A.R.E. Officer Training

Accomplishments of the LEF's D.A.R.E. Officer Training Program

The Law Enforcement Foundation provided all of the training of D.A.R.E. Officers (Drug Abuse Resistance Education) in the state. The recently updated intensive basic training course (80 hours) certifies the Officers to teach the D.A.R.E. Program, Kindergarten thru 7th/8th grade students and gives instruction in SRO responsibilities. During 2007-2008, 72 police officers completed D.A.R.E. Officer Training (DOT) Classes and were awarded certificates during the Graduation Ceremonies. During the same period, 22 officers completed additional middle school training to enhance their D.A.R.E. training curriculum.

About the D.A.R.E. Officer Training (DOT) at Each Educational Level

The Kindergarten through 4th grade level is called a "visitation" program, designed to acquaint the students with the Police Officer and provide valuable information at their specific grade levels. The program content for K-2 is organized into one lesson for Kindergarten and four lessons for Grades 1 – 2. The D.A.R.E. lessons for grades 3 and 4 consist of five lessons which deal with personal safety, drug and alcohol prevention, conflict resolution, and violence prevention.

The core elementary program is presented in the 5th or 6th grade (exit level of elementary school). Its primary objective is to enable students make healthy decisions with particular emphasis on pro-social decision making skills regarding the use of alcohol, tobacco, and other substances and behaviors.

The D.A.R.E. Middle School curriculum for 7th or 8th grade students is designed to eliminate or delay dramatically the

use of tobacco, alcohol, illegal drugs, and inhalants. The 3 day Middle School Training is designed for Officers that have K-5 certification, but wish to expand the program into the Middle School level. Before 2001, Middle School was a separate training and not included in the basic DOT, therefore some Officers still need the three-day Middle School Training to advance the program in their communities.

The three-day High School Training is designed for officers that wish to expand the program into the High School classroom. The curriculum is designed for older students but as a continuation of the D.A.R.E. principles.

Each Officer is made familiar with all levels of the D.A.R.E. lessons, given teaching instruction by a certified educator and D.A.R.E. Mentor, and must "present" a lesson for fellow Officers and in a classroom with actual elementary students.

What D.A.R.E. Officers Say About the D.A.R.E. Training:

At the end of each training session, Officers are asked to comment on specific areas of the training. Here are some quotes from D.A.R.E. officers concerning our training:

- Narcotics Overview – "Great presentation, quality information and good resources. Good Instructor with real knowledge."
- Adolescent Chemical Dependency – "Instructor was good. Gave us some basic information that will be critical when we are dealing with our D.A.R.E. students."



Two London, Ohio, fourth grade students welcome the new D.A.R.E. officers and give them a tour of their school.

- SRO Block – "Great Information on how to handle situations that may arise in schools; directly relates to D.A.R.E. Officers."
- Program Presentations – "The material was excellent and informative. The objectives were clear and presented in an understandable manner."
- Mentors/Facilitator – "Mentors were fabulous! I feel prepared and confident to go into the schools; They take pride in the D.A.R.E. program and do what they can to make sure everyone does their best."
- Educational Block – "Very good block of training, Presenter projected their years as an educator; I was anxious about "teaching" since I do not have that background and the DOT educator taught all types of classroom management information."
- Overall Training – "Great program; really exciting. I am extremely glad to have had this opportunity. It opened my eyes to know how much of a difference we can make in kids lives."

What Else D.A.R.E. Officers Do in the Community:

- Act as a School Resource Officer, responding to reports of theft, violence, and other crimes on or near school property
- Attend Open Houses, school sporting events, etc.
- Educate parents, teachers, and administrators about street drugs, trends in substance usage, and what behaviors and paraphernalia to watch for
- Teach Safety Town in summer months

Patrons (cont.)
Up to \$1,000

GOJO Industries, Inc.
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Hy-Tek Material Handling Systems
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Laura R. & Lucian Q. Moffitt Foundation

CHILD ABDUCTION RESPONSE TEAM



Ohio Child Abduction Response Team (CART) is a real-time network of specially trained individuals from various agencies, jurisdictions, and disciplines who are prepared to dispatch immediately in the event of a missing child in Ohio.

- The objective is that a faster response through inter-agency cooperation best utilizes the critical first hours a child is missing. Such agencies include federal, state, county, and local law enforcement, judges/court systems, and specialized medical response.
- Ohio CART uses all available resources to assist the local jurisdiction where the abduction occurred with assets such as professional search teams, search dogs, construction and excavation equipment, radio communications, pastoral care, and rape crisis personnel.
- Ohio CART has recently expanded their reach to include Alzheimer's/dementia adults and those with disabilities, and has already made rescues under this expansion.

Why the Need for CART?

- An estimated 1.3 million children are missing annually (US)
- Stranger abductions account for 100-200 per year. Most of the time, if the abductor intends to murder the child, this is done within the first 3 hours of the abduction
- 60-150 children are murdered each year in the course of an abduction
- Most are sexually and physically abused
- Rapid search and rescue response is critical
- Most local jurisdictions have never had a stranger abduction case and therefore need CART training
- Most local jurisdictions do not have the needed resources and therefore benefit from CART training

In early 2006, Chief Gary Vest, Powell PD, convened a meeting of interested persons for an Ohio CART initiative. Subsequent to the meeting, a grant proposal was submitted to Jim Petro, Ohio Attorney General for startup funding for a statewide Ohio CART program. Attorney General Jim Petro awarded the grant to the Law Enforcement Foundation.



Search vehicles assemble at a CART mock rescue exercise.

In September, 2006, CART-trained personnel from throughout the state convened and developed a CART strategic plan and included the development of working groups. These working groups have been meeting ever since in the areas of structure development, training, policies and procedures, legislation, and promotion. In early 2007, Ohio CART began one day trainings in each of the eight regions of Ohio.

The Ohio Child Abduction and Response Teams (CART) are now comprised of twenty-three teams throughout the state. During 2007-2008, the major focus of Ohio CART has been to: 1) continue to provide orientation and advanced trainings that include leadership, search and rescue, and investigations; 2) support team development; 3) support teams' participation in table top and mock exercises. In 2007-2008 Ohio CART held orientation and advanced trainings twice a year throughout the state. By the end of 2008, over 1,000 law enforcement and other public safety personnel had received CART training. Ohio CART has continued to support team development not only in Ohio, but through consultation with law enforcement entities in other states as well. Many of the CART teams have participated in table top exercises, and one team held a day long mock exercise. Since the teams were developed, CART teams have responded to several call out requests for both missing children and at risk elderly adults. The CART teams participated in the successful rescue of these persons in every case so far.

Patrons (cont.)
Up to \$1,000

Nationally City Bank & National City Bank Foundation
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Whirlpool Corporation

Bold: indicates giving for both years

SUPERVISOR TRAINING AND EDUCATION PROGRAM (STEP)



STEP is designed for first-line supervisors promoted within the last two years. As officers enter the position of supervisor, they must change and adapt to meet the new job and organizational requirements. The transition requires a new orientation from doing things as an officer to the recognition that the supervisor must get work done through other people. The transition requires an understanding of the expectations and role of the supervisor in the overall department. Without help, few are capable of making the quantum leap from being an officer to performing a very different and difficult job.

14 Learning Modules of STEP

1. Transition to Supervisor
2. Leadership Strategies for the FLS
3. Achieving Self Awareness
4. Creating an Ethical Environment
5. Development of Subordinates
6. Effective Speaking
7. Contemporary Issues & Problem Solving Strategies
8. Conflict Management
9. Critical Incident Management
10. Administrative Skills
11. Media Relations
12. Performance Management
13. Effective Listening
14. Capstone Case Studies

STEP CLASS I Participant Quotes:

“Excellent training for the first step into management and administration. The networking and interaction with other students is as valuable as the instruction. A well rounded curriculum which offers something for all police agencies both large and small.”

-Sgt. Michael Clar, Bath Police Department

“STEP provides a strong base for new First Line Supervisors. The instruction received through this course is top notch and should be required for everyone throughout the state. Everything you learn can easily be applied to your organization. The interaction with fellow First Line Supervisors is outstanding and clearly a bonus to the instruction.”

-Sgt. Craig A. Moore, Kettering Police Department

The Supervisor Training and Education Program continues to provide an in depth educational experience for recently promoted first line supervisors. The curriculum is taught by law enforcement and other professionals who are well versed in their area of expertise. The STEP advisory committee actively evaluates each STEP program and adjusts the curriculum and presenters to assure the attendees are provided the current and thought provoking material. The STEP program utilizes small group work, capstone studies, self-awareness, table top exercises and outside readings in addition to the more traditional teaching formats. The class size is limited to maximize the active participation of all the attendees. STEP VI will take place in the Autumn, 2009 and will include the following topics:

Transition to Supervisor, Leadership Strategies, Panel Presentation on Contemporary Issues in Law Enforcement, Creating an Ethical Environment, Developing Subordinates, Effective Listening and Speaking, Improved Written Communication, Administrative Skills, Performance Management, Conflict Management, Critical Incident Management, and Media Relations.



Step V, 2008

THE POLICE EXECUTIVE LEADERSHIP COLLEGE (PELC)



The Police Executive Leadership College (PELC) is a three week course presenting key executives leadership topics. It is based on the premise that leadership skills can be learned and that given the opportunity for feedback and practice, executives can substantially improve their abilities to lead. PELC provides executives with one of those rare moments in their professional careers to learn how to practically apply leadership concepts. It is an intensive learning experience focused on leadership skills vital to long term personal success and change in the organization – both for the benefit of the community.

From Dr. Ted Oakley, Program Director, PELC:

In January through March of 2008 the Police Executive Leadership College (PELC) held its 50th class. By the end of 2008 over 1500 law enforcement executives from throughout Ohio graduated from the college. Even though PELC's history is rich and its reputation for excellence strong, a group of law enforcement executives, recognized for excellence in leadership, recently completed a year and half review of the PELC curriculum. This was done to ensure that the program's curriculum is thorough, current and designed to address both the current needs and the anticipated demands on law enforcement executives. The completed review and curriculum modifications, along with continued strong enrollment, ensures that PELC will continue to be relevant and successful in assisting executives to lead their colleagues and work with community members to effectively serve and protect Ohio citizens and their communities.

"PELC has inspired me to look at myself and how I can improve within to make a greater impact on not only my family and employees but everyone that I come into contact with."

-Asst. Field Cmdr. Dwight Aspacher,
Warren Co. Drug Task Force

"By serving others, we serve ourselves. Leadership – what a concept. PELC makes the concept reality."

-Sgt. Douglas Iannantuono, Oregon PD

"PELC was an affirmation of what I believe as a law enforcement officer. It was an affirmation that I need to continue to learn. It was an affirmation that I can make a difference."

-Sgt. Mary Mack, OSHP

"PELC is the opportunity to see the challenges of police work through the eyes of our fathers and peers, in the hope that we act to see that do not become the problems for our sons."

-Lt. James Cole, Kent PD

"PELC has provided me the tools, courage and determination to make a difference not only in my organization but in my personal life as well. I will never forget this experience and the lessons I have learned."

-Lt. Lisa Davis, Cincinnati PD

"Before PELC I believed my influence was insignificant – a small fish in a large ocean. Now I clearly understand that the impact I have each and every day cannot be understated. I am committed to be a leader that "grows" leaders."

-Sgt. Kris Beitzel, Akron PD

"It isn't often you get a chance to learn and interact with 28 other supervisors from a cross section of Ohio; compare knowledge and experience and learn from instructors with vast knowledge in our job area."

-Lt. Michael Bennett, Pierce Twp. PD

"Attending PELC was a career enriching experience. It gave me an opportunity to review, reflect and learn to change and enhance my leadership abilities for the good of my police department, as well as myself personally."

-Sgt. Allen Shields, Bellefontaine PD

"PELC will help me make a difference with my detectives and for my department and community. It was an eye opening experience that will make me a better leader."

-Sgt. John Radabaugh, Delaware PD



PELC 52, 2008

CERTIFIED LAW ENFORCEMENT EXECUTIVE (CLEE)



CLEE is a Masters-level program of leadership training designed for Chiefs of Police, Sheriffs, and upper command level staff, who wish to certify and increase their professional competency, management, and leadership skills, or to prepare to move onto positions of greater responsibility. CLEE provides learning experiences which identifies the graduate as mastering the concepts of leadership and management necessary in leading and operating an effective law enforcement agency. Candidates must qualify by law as a law enforcement officer; be state certified; and be serving as an active, full-time officer. They must also qualify for at least 501 Career Index points, and be approved for admission by the CLEE board.

CLEE Certification is the badge of excellence for law enforcement executives, and certifies a mastery of knowledge essential to the highest levels of executive performance and leadership. The program's primary purpose is to increase and certify professional competence. Ohio's CLEE Program is the standard by which all other state's certification programs are measured. The eight instructional modules are presented by nationally recognized experts from academia, the corporate sector, and private consulting organizations. Graduate credit can be arranged through Tiffin University in criminal justice.

The CLEE curriculum includes eight content modules identified by successful law enforcement executives as essential for meeting today's demands and tomorrow's needs in law

enforcement management and leadership. Modules in Ethics and Change Management form the core of the curriculum, with others addressing Vision, Mission and Organizational Values, Facilitating Productive Work Teams, Strategic Planning, Interpersonal Skills, Resource Allocation and Utilization, and Managing the External Environment. The curriculum is dynamic and continually evaluated and changed to meet emerging needs and issues. Mastering the curriculum involves significant self study, "in-residence" study days in Columbus, an examination or case study for each module, and the oral presentation of a final Capstone Project developed over the course of the 12 month program. The Capstone Project requires the application of concepts and principles learned in each of the eight modules to a self-selected law enforcement management problem.

CLEE Accomplishments of 2007 and 2008:

- Graduated 14 officers as CLEE who were in the CLEE XIII Class.
- Total of Graduates now at 221.
- Recertified 32 officers and awarded seven lifetime CLEE Status.

"Excellent experience that is worth the time it takes. Be prepared to work and utilize time management skills."

– Asst. Chief Charles Colucci, Canfield Police, CLEE XII

"The continuing education benefits of CLEE challenged me during the program. I was forced to view our department and myself from a different perspective. I routinely refer to what I discovered during the program and I think I am better prepared to meeting the changing demands required of Law Enforcement Executives. CLEE has helped me to pursue excellence in both my personal and professional life."

– Chief Russell L. Martin, Delaware PD, CLEE XII

"I attended CLEE X and I have found that there have been two very valuable gifts that I received from the program; the first is the knowledge and training that came with reading the textbooks and completing the projects and the second is the networking that continues as I meet fellow graduates at conferences and as I reach out to them for advice. It was well worth the effort".

– Chief Louis A. Dirker, Jr., Stow PD, CLEE X



CLEE XII, 2007

A LETTER FROM OUR PRESIDENTS

Chief Gary L. Vest
Powell Police Department
2006 – 2007

Chief Michael C. Laage, CLEE
City of Springdale Police
2007 – 2008

At the Law Enforcement Foundation, 2007 and 2008 were met with internal transition and outward success. We are proud to say our programs trained law enforcement on a broad spectrum of topics and represented a wide variety of attendees from municipal, county, and state law enforcement agencies. We've been incredibly fortunate for the support of our business community, both in Central Ohio and around the state. Their annual campaign leadership and financial support has provided stability during tough economic times and internal transition. These business community partnerships have made us a stronger, more well-rounded organization ready to meet the needs of our constituents in 2009 and beyond.

Here is a snapshot of what we accomplished: the Supervisor Training Education Program (STEP), Police Executive Leadership College (PELC), and Certified Law Enforcement Executive (CLEE) programs offer accredited higher education to law enforcement officers around the state with shared curriculum agreements through various universities. Improving our law enforcement administrators across the state directly improves the quality of life for all citizens in our communities.

In 2007, Ohio became one of the few states to have a formalized Child Abduction Response Team (CART) program, with this training being administered by the Law Enforcement Foundation. Based on a program originally developed in Florida, the Ohio CART training initiative prepares teams to across jurisdictional lines to protect children. We had a great response to our trainings, which attracted law enforcement and other professionals, such as rape crisis counselors, judges, county social workers, members of clergy, privately-owned search-and-rescue teams, amateur radio operators, and members of other nonprofit organizations, such as the American Red Cross. In February 2007, one-day trainings began in each region; a total of 670 persons were trained in this format in 2007 with an additional 400 taking an advanced-module training in the fall of 2007. In 2008 over 550 people took the one-day training or the advanced training module, or both. This speaks to the strength of the CART program: an interdisciplinary, ready-to-deploy team that activates with one call. Ohio's children and their families deserve this type of response should the unimaginable happen.

We continue to be proud of our D.A.R.E. officer and School Resource Officer (SRO) distinction as the only D.A.R.E. America-certified entity to train these important officers. Now more than ever, our school communities need D.A.R.E. officers and SROs to provide guidance, protection, and education. The National D.A.R.E.-SRO Program emphasizes Prevention-Intervention-Education as its focus:

- The School is the Community and the Community is the School
- School Safety Equals Public Safety
- Public Safety is Served by Student Success


Our trainings and re-trainers educate on timely topics that affect children, such as internet safety, depression and suicide in teens, and understanding students with disabilities.

Our SROs are an imperative first line of protection at schools in events ranging from food poisoning outbreaks to school shootings. Working with our teachers to educate our children to resist drugs and other related violence issues, law enforcement is placing an emphasis on the future as we train tomorrow's leaders. Without the support of the LEF, our training program for D.A.R.E./SROs would be greatly reduced, resulting in the elimination of many D.A.R.E./SRO programs in Ohio.

We thank all of you who have supported us so generously in 2007 and 2008 and hope that you will continue to do so in 2009 and beyond. Together we can make a difference, and we must continue our mission of extending the reach of law enforcement into the community, creating safe learning environments, and promoting community collaboration.



Chief Gary L. Vest



Chief Michael C. Laage, CLEE

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2007 & 2008



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Powell Police Department

The Law Enforcement Foundation has a long-standing history of corporate support. Because our programs are so similar to Fortune 500 and other professional development programs for executives, the business community's support of what we do is an integral part of our programs and to our fund development. We'd like to recognize those who provided us their leadership, time, and expertise during the 2007-2008 Annual Campaigns:

REGIONAL CHAIRS

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Senior Vice President
FirstMerit Bank, Cleveland

Ohio law stipulates that cash and other assets seized in connection to drug activity should be used by cities and counties for drug prevention programs and other related law enforcement uses. The LEF is fortunate to receive a portion of funding for our D.A.R.E. training program through asset seizure funds donated to us by various cities and counties. Our organization, the Law Enforcement Foundation (LEF), is the only D.A.R.E. America-certified training entity of D.A.R.E. officers in Ohio. Not only do we execute this training, we raise funds so that we can provide this training to police departments free of charge. Asset forfeiture funds from Ohio's 88 counties and over 800 municipal and township police departments are a major source of funding to provide this important training, an estimated \$5000 per officer. The Law Enforcement Foundation also provides re-trainers and special curriculum trainings for existing D.A.R.E. officers in areas such as internet safety, bullying, Rx/OTC abuse, etc.

The Law Enforcement Foundation is grateful to our asset forfeiture donors:

- **City of Cincinnati, Chief Thomas Streicher - \$10,368 in 2003**
- **Delaware County Prosecutor, Dave Yost - \$43,000 in 2008**
- **City of Springdale, Chief Michael Laage - \$1,000 in 2008**

Ohio Lawyers Give Back was founded by Dworken & Bernstein Co., L.P.A. to promote the use of cy pres in class action settlements. When a class action is settled, plaintiff and defendant agree to a fund amount to pay all class members. Since many class members have moved, passed away, or can't be found, millions of settlement dollars go unclaimed. That settlement money is intended to benefit the class—rather than revert to the wrongdoing defendant—so the ancient doctrine is now being used to distribute the unclaimed money to charities and non profits. Over \$18 million dollars has already been distributed to nonprofits by Ohio Lawyers Give Back.

Dworken & Bernstein Co., LPA's Ohio Lawyers Give Back, in cooperation with Grange Insurance, made a class-action donation to the Law Enforcement Foundation in 2008, giving us over \$123,500!

We thank Dworken & Bernstein and Grange for their support of our mission and programs! We are committed to our mission and proud of our legacy in making law enforcement education an integral part of communities across Ohio, making our communities stronger, safer, and more prosperous places to live, work, learn, and play.



The LEF develops, executes,
and provides subsidized tuition for
law enforcement education,
programs often regarded as the
gold standard for law enforcement
executive training.



The Law Enforcement Foundation, in working partnership with local business, extends the reach and support of law enforcement's role in local communities through education and training programs that enhance the quality of life and protect the values of citizenship.

