

# POLICE EXECUTIVE LEADERSHIP COLLEGE COMPOSITION

## SCORING GUIDE Revised 9/2015

| <b>Mechanics/Format:</b>   | <b>Content</b>   |
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| <p><b>90-100</b></p> <ul style="list-style-type: none"> <li>- Strong and effective use of the standard punctuation, spelling, and usage conventions</li> <li>- Clear focus and thoughtful organization</li> <li>- Well-developed ideas with vivid or accurate supporting details</li> </ul>        | <p><b>90-100</b></p> <ul style="list-style-type: none"> <li>- Exceptionally clear, focused and interesting</li> <li>- Original/creative presentation of topic</li> <li>- Thorough, balanced, in-depth explanation or exploration of the topic</li> <li>- The writer makes connections and shares insights</li> </ul>   |
| <p><b>80-89</b></p> <ul style="list-style-type: none"> <li>- Few punctuation, spelling and usage errors which do not interfere with readability</li> <li>- Focused and organized</li> <li>- Minor lapses in supporting details and/or accuracy</li> </ul>  | <p><b>80-89</b></p> <ul style="list-style-type: none"> <li>- Clear, focused and interesting</li> <li>- Good reasoning and thought in presenting the topic</li> <li>- Thorough and balanced explanation or exploration of the topic</li> <li>- The writer makes connections and shares insights</li> </ul>  |
| <p><b>70-79</b></p> <ul style="list-style-type: none"> <li>- Some errors in punctuation, spelling and usage which interfere with readability</li> <li>- Slight loss of focus or organization</li> <li>- Insufficient supporting details and/or accuracy</li> </ul>                                 | <p><b>70-79</b></p> <ul style="list-style-type: none"> <li>- Main ideas are understood, but presented in overly broad or simplistic fashion</li> <li>- Predictable presentation of topic</li> <li>- Topic is explored/explained, although details may occasionally be out of balance with the main idea(s)</li> <li>- Some connections and insights may be present</li> </ul>                                      |
| <p><b>69 or below</b></p> <ul style="list-style-type: none"> <li>- Frequent &amp; significant punctuation, spelling and usage errors which significantly impede readability</li> <li>- Many ideas without focus or organization</li> <li>- Insufficient supporting details and accuracy</li> </ul> | <p><b>69 or below</b></p> <ul style="list-style-type: none"> <li>- Main ideas and purpose are unclear or minimally developed</li> <li>- Predictable presentation which lacks insight and reasoning</li> <li>- Irrelevant details that are off topic and clutter the paper</li> <li>- Details may not be based on credible resources, but on clichés, stereotypes or questionable sources of information</li> </ul> |

All papers must have a combined mechanics/format and content score of at least 70%. The total grade is based on the following weighted scale: Mechanics/Format: 40% of the grade; Content: 60% of the grade. A paper with a combined grade of less than 70% will need to be re-written to receive credit.